

ACL Storytime Refresher, Spring 2014

The Big Fish Got Away!

DRAWING STORY

PRESCHOOL, SCHOOL AGE

ELIZABETH OVERMYER

Once there was a small mountain.

At the eastern foot of the mountain were three houses.

In the houses lived some farmers.

In spring they planted a garden.

They planted three rows of radishes.

In the other direction they planted three rows of lettuces.

To the west of the garden were two ponds -

A round one -

And a oval one.

Oh! The pond is overflowing!

The big fish got away!

Additional Information: *Japanese drawing story ("Ekaki Uta")*

Each line of the story is illustrated (on a white board, black board, flip chart, etc.) and as the lines are added they slowly accumulate to make a drawing of a fish. The URL above goes to a document I created to share this story and others like it with storytellers at the Asian Art Museum. This document shows the final pictures. The source I used is Anne Pellowkis's book, "Drawing Stories from Around the World and a Sampling of European Handkerchief Stories." While drawing stories are found in many cultures, the ones I selected for the document were all from Asian countries.

<https://drive.google.com/#folders/0B528gjxKYDpBMjF4QWI0R1pGaGs>

COME to the LIBRARY to READ a BOOK

FINGER PLAY

TODDLER, PRESCHOOL, SCHOOL
AGE

ERIC BARBUS

Sign language - going through each sign individually and then 3 times as a full sentence - once speaking along, once whispering, and the third time with lips closed.

COME - take one arm and put it out in front of you with your pointer finger pointing up. Bring your finger toward yourself and say, "Come".

LIBRARY - make an "L" in front of your chest with your thumb and pointer fingers and circle it around saying, "Library".

READ - take one hand and put it out in front of you palm up like it's a piece of paper. Take your other hand and make a "V" with your pointer and middle fingers. Run the "V" along the top of the palm of your other hand and say, "READ".

BOOK - put the palms of your hands together and open them like a book (hinging at the pinkies) while saying, "BOOK".

Additional Information: *Storytime opening using ASL*
<http://www.aslpro.com/cgi-bin/aslpro/aslpro.cgi>

Fingerplay

FINGER PLAY

TODDLER, PRESCHOOL

KRIS WALLER

Mr. Wiggle and Mr. Waggle (found full text at http://sdla-annualconference.wikispaces.com/file/view/Cobb_MrWiggle.pdf)

Additional Information: *Lengthy but fun fingerplay with thumbs. Kids love it! The PDF found at the link above has it all. Thanks for the internet! It gives the lyrics and instructions on what to do with the thumbs. It's kind of a lengthy fingerplay, but it repeats, so it's great for the kids - both preschoolers and toddlers. I also used to do this with two 3 year-olds- that I would babysit.*
http://sdla-annualconference.wikispaces.com/file/view/Cobb_MrWiggle.pdf

I Hear Thunder

FINGER PLAY

BABY, TODDLER, PRESCHOOL

KIMBERLY LAUER

(Tune to Frère Jacques)

I hear thunder. I hear thunder. (drum hands on thighs)

Hark don't you? Hark don't you? (listen)

Pitter, patter raindrops. Pitter, patter raindrops. (flutter fingers or spray spray bottle)

I'm wet through, I'm wet through. (shake hand)

I see blue skies, I see blue skies, (look up)

Way up high. Way up high. (reach up)

Hurry up the sunshine, Hurry up the sunshine, (roll hands)

I'll soon dry, I'll soon dry. (sweep hands)

Additional Information: *Finger Play with a squirt bottle prop*

On pitter, patter raindrops I spray a spray bottle over the crowd. You want one that just has a light mist - no one should get very wet (mine is a recycled hair product spray bottle). The kids get super excited that it's "raining".

Mousey Brown

FINGER PLAY

PRESCHOOL, SCHOOL AGE

ARMIN

Up the tall white candle stick climbed little Mousy Brown. (climb fingers up arm)

Clear up to the very top, but she couldn't get down.

So, she called for her Grandma. "Grandma!" (encourage children to call out)

But her Grandma was in town.

So, she curled up into a little ball,

And she rolled all the way down.(roll arms)

Up the tall white candle stick climbed little Mousy Brown. (climb fingers up arm)

Clear up to the very top, but she couldn't get down.

So, she called for her big brother. "Big Brother!" (or can personalize by using child's family)

But her big brother was making a cake. (sister can be at Karate, dad can be cooking dinner, mother can be repairing the car)

So, she curled up into a little ball,

And she rolled all the way down.

Additional Information: This can be used as a tickle, or to reinforce members of the family and their activities. You can personalise this little fingerplay to the child's family, or you can use generic words like Grandma, Sister, Cousin. Kids love to call out their family's names.

Use the activity that the family member is doing to combat stereotypes ... mum can be at school or at Karate class, big brother can be cooking or gardening, dad can be knitting a sweater or doing the laundry. Ask the child to present other activities that go on in the house.

Two Little Blackbirds

FINGER PLAY

TODDLER, PRESCHOOL

ERIC BARBUS

Two little blackbirds sitting on a cloud,
One is QUIET and the other is LOUD.
Fly away QUIET, fly away LOUD.
Come back QUIET, come back LOUD.

Two little blackbirds sitting in the snow,
One is FAST and the other is SLOW.
Fly away FAST, fly away SLOW.
Come back FAST, come back SLOW.

Additional Information: Variations on the classic Two Little Blackbirds which focus on opposites

Little Red House

FLANNELBOARD STORY

TODDLER, PRESCHOOL

MIRIAM

Once upon a time there was a little red house,
And inside that little red house there was...
A little blue house!
And inside that little blue house there was...
A little yellow house!

(continue to the smallest house)

And inside that little white house there was...

A teddy bear! Who goes kiss kiss kiss kiss kiss kiss! Can also be done with Wolf instead of baby, with the book "Let's go play in the forest..." Or can be done without singing and putting socks on hands, so the kids say, "no, that's wrong!" etc. Erica does it starting with the big house on the felt board and adds the smaller houses. Can also be done in Spanish easily. Lauren knocks on the house and builds suspense before removing the color to see what's underneath.

Additional Information: Flannelboard story of nested houses and (spoiler alert!) a teddy bear

One Hand Up

MOVEMENT

TODDLER, PRESCHOOL

CRISTINA MITRA, SFPL

One hand up

The other hand too
Clap them
Fold them
And now we're through

Additional Information: *Transition Movement*

This is my "go to" movement rhyme after we've done a energetic movement activity to transition them to a quieter mode to listen to another story during a toddler or preschool storytime.

The STOP game!

MOVEMENT

TODDLER, PRESCHOOL, SCHOOL
AGE

ARMIN

Clap, clap, clap your hands,
Clap your hands together!
Clap, clap, clap your hands,
Clap your hands... now STOP!

Tap, tap, tap your shoulders

March, march, march your feet.....

Jump, jump, jump up high....

Additional Information: *Child does an activity and then understands the meaning of STOP when the word is said.*

This activity helps a child understand that when she hears the word STOP, it means that she has to freeze in place. Every parent understands the importance of this fun but necessary "game".

These Little Fingers

MOVEMENT

BABY, TODDLER, PRESCHOOL

MELISSA MORWOOD

(tune: Mary Had a Little Lamb)

These little fingers go wiggle, wiggle, wiggle.

Wiggle, wiggle, wiggle.

Wiggle, wiggle, wiggle.

These little fingers go wiggle, wiggle, wiggle,

and now they're on my nose! (eyes, belly button, toes, etc)

Additional Information: *wiggle fingers to a tune, and then have them land on various body parts.*

Good for helping identify body parts, both to teach babies and toddlers, and to reinforce what preschoolers already know. I always mention to parents that this is a fun game to play while waiting for a table at a restaurant, in line at the bank, etc.

Tall as a Tree

RHYME

PRESCHOOL

CRISTINA MITRA, SFPL

I'm tall as a tree.

I'm wide as a house.

I'm thin as a pin.

And small as a mouse.

Additional Information:

Action rhyme for preschool storytime.

Baby Put Your Undies On

RHYME, FELT BOARD

TODDLER, PRESCHOOL

ERICA SISKIND

Tune: Mama's Little Baby Loves Shortnin' Bread

Baby put your undies on, undies on, undies on,
Baby put your undies on, 1, 2, 3. (x 2)

Baby put your shirt on, shirt on, shirt on,
Baby put your shirt on, 1, 2, 3. (x 2)

Repeat with other articles of clothing, in the order you get dressed (undies, shirt, socks, pants, sweater, boots, jacket, hat). Getting dressed, I sing each verse twice. This gives the kids time to really hear it.

Now that you're all dressed, all dressed, all dressed,
Now that you're all dressed, let's go play.

Sing in reverse order for undressing - this time, sing each verse just once, as most people get the idea, and they're happy to go faster now.

Baby take your hat off, hat off, hat off,
Baby take your hat off, 1, 2, 3. (etc.)

Now that you're naked, naked, naked,
Now that you're naked, take a bath!

Additional Information:

I do this as a felt board; You need a nude baby, all the articles of clothing, and a bathtub, for the end.

If you make a wolf the same size as the baby, then you can use the same clothes to sing Let's Play in the Forest When the Wolf is Not Around.

<https://www.youtube.com/watch?v=ueTt6oNlu0Y>

Crawly crawly crawly

RHYME, MOVEMENT

BABY, TODDLER, PRESCHOOL,
SCHOOL AGE

MIRIAM

Crawly crawly crawly up the wally wally wally,
Look out little fly...
Don't you fally fally fally!

Additional Information: *Standing action rhyme, good for all ages*

Touch toes, crawl fingers up body to top of head, pause, quickly crawl fingers back to toes.

Criss Cross Applesauce

Criss Cross Apple Sauce
 Crawling Here, Crawling There
 Spiders Crawling Everywhere
 Cool Breeze, Tight Squeeze
 Now You've Got The Shivers

Additional Information: *Rhyme with Movement*

Easily adapted to any preschool (even older) age group.

Do as a child/adult touch activity.

Practice blowing (and labeling)with babies

Encourage improvisation by letting group choose new animals / or characters and including large body movements.

Good activity for crossing the midline.

Here is the Nose

Here is the nose that smelled something sweet,
 And led the search for a bite to eat.
 Here are the feet that followed the nose
 Around the kitchen on ten tiptoes.
 Here are the eyes that looked high and low
 "Till they found six pies sitting all in a row.
 Here are the arms that reached up high
 To bring down a fresh-baked blueberry pie.
 Here is the mouth that opened up wide,
 Here are the hands that put pie inside,
 Here is the tongue that licked the tin
 And lapped up the juice as it ran down the chin.
 Here is the stomach that growled for more,
 Here are the legs that ran for the door.
 Here are the ears that heard a whack,
 Here is the bottom that felt a smack.

Source: "Catch Me & Kiss Me & Say It Again" by Wendy Watson

Additional Information: *Rhyme*

I usually start out fairly slowly on this and speed it up as it goes along. The described motions accompany each body movement. Give yourself a good "Whack" on your bottom at the end!

I Saw a Little Bird

"I Saw a Little Bird":

"I saw a little bird go hop, hop, hop. (hop up and down)
 I told the little bird to stop, stop, stop. (one hand out to stop)
 I went to the window to say, "How do you do?" (I wave)
 But he shook his little tail (bend at the waist and shake your "tail")
 and away he flew!" (flap your arms)

Additional Information: *Rhyme/movement*
Follow actions as described above.

Popcorn

RHYME, MOVEMENT

BABY

ALLISON ANGELL

"Popcorn" (by Raffi)

"You put the oil in the pot and you let it get hot

You put the popcorn in and you start to grin

Sizzle POP!"

Additional Information: *Bouncing rhyme*

On the sizzles, I bounce the baby on my knee, and on "POP!", bounce the baby up high.

Popcorn

RHYME, MOVEMENT

PRESCHOOL

CRISTINA MITRA, SFPL

I'm a popcorn in a pot.

Don't forgot the top!

Soon I will be sizzling.

After that...I POP!

Additional Information:

Fun action rhyme to get some wiggles out between stories.

Everybody have a Seat

SONG

BABY, TODDLER, PRESCHOOL,
SCHOOL AGE

MEREDITH

Everybody have a seat, have a seat, have a seat,

Everybody have a seat on the floor.

Not on the ceiling,

Not at the door.

Everybody have a seat on the floor.

Additional Information: *Song to get kids to sit down*

The URL provided does the words slightly differently, but the tune is the same. I don't usually pound on the floor when I do it, but it's another option! :-)

<https://www.youtube.com/watch?v=vu5gKfqHUGw>

If You Like To Read and You Know It

SONG

BABY, TODDLER, PRESCHOOL

JAMIE RENTON

If You Love to Read Books

(to the tune of "If You're Happy and You Know It"

(movement song)

If you love to read books,

Clap your hands. (Clap, clap.)

If you love to read books,
Clap your hands. (Clap, clap.)
If you love to read books,
Then your brain will surely show it. (Tap your head.)
If you love to read books,
Clap your hands. (Clap, clap.)

If you love to read books,
Shout hooray. ("Hooray!")
If you love to read books,
Shout hooray. ("Hooray!")
If you love to read books,
Then your brain will surely show it. (Tap your head.)
If you love to read books,
Shout hooray. ("Hooray!")

Additional Information: *same tune as "Happy and You Know It"*

Shake Your Sillies Out

SONG

TODDLER, PRESCHOOL

MELISSA MORWOOD

We're gonna shake, shake, shake our sillies out
Shake, shake, shake our sillies out
Shake, shake, shake our sillies out
And wiggle our waggles away

We're gonna jump our jiggles out
We're gonna clap our crazies out

Additional Information: *A good wiggle break for the middle of storytime
This is a Raffi song- available in his "Singable Songs Collection" set, as well as in picture book form.
It's pretty common, and I'm sure most people know it already. But I thought I'd share it because my storytime attendees really look forward to doing this each week. We do it smack in the middle of storytime, and it really helps them keep their focus during the second half.*

Flannel Board

SONG, FELTBOARD

PRESCHOOL

CELIA JACKSON

"Let's play in the forest when the wolf is not around"
"Wolf are you there?"
"Yes, I just have to put on my underwear"

"Let's play in the forest when the wolf is not around"
"Wolf are you there?"
"Yes, I just have to put on my undershirt"

Repeat with Shirt/Pants/Socks/Shoes/Jacket/Backpack/Comb"

"Let's play in the forest when the wolf is not around"
"Wolf are you there?"
"Yes, and I am hungry...I'm going to eat...I'm going to eat...I'm going to eat...PANCAKES, my favorite, yum

Additional Information: *The song/book "let's play in the forest when the wolf is not around" but as a flannel board*

There is a great Spanish version of this song, and it is originally a game. So there could be ways to share the book, the song, and an activity too over the course of a few storytimes.
<http://www.pinterest.com/pin/55521007876453582/>

Baby in Bed finger play

SONG, FINGER PLAY

TODDLER, PRESCHOOL

SHEILA DICKINSON

Now's the time to go to bed
Put the baby in the bed
Cover the baby in the bed
And kiss the baby goodnight

*Additional Information: Kids sing about what a baby needs to fall asleep after waking up crying
"Now's the time to go to bed...."
Tell kids to make a bed with one flat open hand.*

Use your pointer finger on opposite hand as a baby.

*"Put the baby in the bed...."
Place pointer finger "baby" into the bed.*

*"Cover the baby in the bed...."
close fingers around baby.*

*"And kiss the baby goodnight."
Bring bed. & baby up to your lips & kiss the baby.*

Then start crying loudly! Pull "baby" out of bed wailing & sobbing, "Oh No! The baby woke up...." then ask the kids what the baby needs to fall back asleep. The kids will call things out & you can all try them together, the baby continues to wake up. & cry as long as you want to keep it going, keep adding each thing in a longer list with a kiss at the end each time. Pause at the end of each suggestion after you try it to see if the baby is really asleep. At the very end I very quietly say that I think it worked, whatever the last suggestion was, I whisper that I think the baby is asleep & rock my hands back. & forth like a cradle, telling the kids what good mamas. & papas they all are.

Hands a washing

SONG, FINGER PLAY

TODDLER, PRESCHOOL

LAUREN SNELL

Hands a washing, hands a washing, wash them 'til they're clean.
Let's get some water and get some soap and wash them 'til they're clean.
Oh where's the towel to pat them dry?
It's on the rack it's much too high.
So... now we'll have to shake them, shake them shake them shake them.
Now we'll have to shake them, shake them 'til they're dry!

*Additional Information: Song with hand movements
It's short, so I do it twice.*

Bean bag song

SONG, MOVEMENT

BABY, TODDLER, PRESCHOOL

SHEILA DICKINSON

Take that bean bag, put it on your shoulder - keep it on your shoulder. That's the way we - your knee! Take that bean bag, put it on your knee and keep it on your knee. That's the way we - your hand! Take that bean bag, put it on your hand and keep it on your hand. That's the way we - your elbow! Take that bean bag, put it on your elbow, keep it on your elbow that's the way we -

(Continue with "neck", "stomach", "ear", "wrist", "nose", "fingers", "forehead", "thumb", "cheek", "foot", "chin", "back", and "Bottom!")

Additional Information: *Movement activity*
Washable bean bags are so nice to have!

Come Under My Umbrella

SONG, MOVEMENT

BABY, TODDLER, PRESCHOOL,
SCHOOL AGE

ANGELA MOFFETT

Come under my umbrella, umbrella, umbrella
Come under my umbrella, it's starting to rain
With thunder and lightning and thunder and lightning
Come under my umbrella, it's starting to rain

Additional Information: *Song with ASL*
http://www.youtube.com/watch?v=X6ZSdod_zj4

Rum Sum Sum

SONG, MOVEMENT

TODDLER, PRESCHOOL, SCHOOL
AGE

ERIC BARBUS

A rum sum sum, a rum sum sum, [pat knees]
Guli guli guli guli guli [roll arms around each other]
Rum sum sum. [pat knees]
A rum sum sum, a rum sum sum, [pat knees]
Guli guli guli guli guli [roll arms around each other]
Rum sum sum. [pat knees]

A raffi, a raffi [raise hands and wiggle fingers]
Guli guli guli guli guli [roll arms around each other]
Rum sum sum. [pat knees]
A raffi, a raffi [raise hands and wiggle fingers]
Guli guli guli guli guli [roll arms around each other]
Rum sum sum. [pat knees]

Additional Information: *A fun, nonsense song with movement that can be done multiple times, speeding up the pace each time.*
I have also seen this done with the words "Ram Sam Sam".

Tick Tock

SONG, MOVEMENT

BABY

LAUREN SNELL

Tick tock, tick tock. I'm a little cuckoo clock. (Rocking baby side to side)
Tick tock, tick tock. Now I'm striking one o'clock.

Cuckoo! (Lift baby)

Repeat for two and three o'clock, adding two and three cuckoos.

Additional Information: *Baby bounce and lift*

Tick Tock

SONG, MOVEMENT

BABY

LAUREN SNELL

Tick tock, tick tock. I'm a little cuckoo clock. (Rocking baby side to side)

Tick tock, tick tock. Now I'm striking one o'clock.

Cuckoo! (Lift baby)

Repeat for two and three o'clock, adding two and three cuckoos.

Additional Information: *Baby bounce and lift*

Song and Drama

SONG, MOVEMENT, COULD ALSO BE PERFORMED AS AN ACT. SCHOOL AGE

MARYA KURWA

There's a Hole in the Bucket

There's a hole in the bucket, dear Liza, dear Liza,
There's a hole in the bucket, dear Liza, a hole.

Then mend it, dear Henry, dear Henry, dear Henry,
Then mend it, dear Henry, dear Henry, mend it.

With what shall I mend it, dear Liza, dear Liza?
With what shall I mend it, dear Liza, with what?

With a straw, dear Henry, dear Henry, dear Henry,
With a straw, dear Henry, dear Henry, with a straw.

The straw is too long, dear Liza, dear Liza,
The straw is too long, dear Liza, too long,

Then cut it, dear Henry, dear Henry, dear Henry,
Then cut it, dear Henry, dear Henry, cut it.

With what shall I cut it, dear Liza, dear Liza?
With what shall I cut it, dear Liza, with what?

With a knife, dear Henry, dear Henry, dear Henry,
With a knife, dear Henry, dear Henry, with an knife.

The knife is too dull, dear Liza, dear Liza,
The knife is too dull, dear Liza, too dull.

Then sharpen it, dear Henry, dear Henry, dear Henry

Then sharpen it, dear Henry, dear Henry, sharpen it.

On what shall I sharpen it, dear Liza, dear Liza?
On what shall I sharpen it, dear Liza, on what?

On a stone, dear Henry, dear Henry, dear Henry,
On a stone, dear Henry, dear Henry, a stone.

The stone is too dry, dear Liza, dear Liza,
The stone is too dry, dear Liza, too dry.

Well wet it, dear Henry, dear Henry, dear Henry,
Well wet it, dear Henry, dear Henry, wet it.

With what shall I wet it, dear Liza, dear Liza?
With what shall I wet it, dear Liza, with what?

Try water, dear Henry, dear Henry, dear Henry,
Try water, dear Henry, dear Henry, water.

In what shall I fetch it, dear Liza, dear Liza?
In what shall I fetch it, dear Liza, in what?

In a bucket, dear Henry, dear Henry, dear Henry,
In a bucket, dear Henry, dear Henry, a bucket.

There's a hole in my bucket, dear Liza, dear Liza,
There's a hole in my bucket, dear Liza, a hole.

Use your head, then! dear Henry, dear Henry, dear Henry,
Use your head, then! dear Henry, dear Henry, use your head!

Visit my other sites:

Aunt Ruth's Kitchen | Drink Your Vitamins | Motives Cosmetics Blog | Silly Mortal | Yu-Gi-Oh! Card Guide

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Additional Information: *Performance and song*

I performed this in my children's media course as an act. So in a storytime for older children , maybe it could be performed involving the children

<http://www.scoutsongs.com/lyrics/theres-a-hole-in-the-bucket.html>

Old Lady Who Swallowed a Fly Body Puppet

SONG, PUPPET

PRESCHOOL

TRACY DODGE

Create a body puppet for the "Old Lady Who Swallowed a Fly" song. From Best of Dr. Jean: Puppets & Storytime (Teaching Resources, 2005) ISBN 978-0439597272 pp. 8-9

Additional Information:

John the Rabbit

SONG, RABBIT PUPPET

BABY, TODDLER, PRESCHOOL

KIMBERLY LAUER

(Call and Response song)

Oh, John the Rabbit

Response: Yes, ma'am (rabbit pops out of paper bag)

Has a mighty habit

Yes, ma'am

Jumpin' in my garden

Yes, ma'am

Cuttin' down my cabbage

Yes, ma'am

And my sweet potatoes

Yes, ma'am

And my fresh tomatoes

Yes, ma'am

And if I live

Yes, ma'am

To see next fall

Yes, ma'am

I might not have

Yes, ma'am

A garden at all

No, ma'am!

(Let kids pet bunny puppet if small enough group)

Additional Information: *Song with Rabbit puppet and paper bag*

I use a prop of a paper bag with the bottom cut out and a garden drawn on the paper bag. The rabbit puppet pops up on "Yes ma'am" and then hides back in the bag. The little ones love this element of surprise.

<http://www.songsforteaching.com/folk/johntherabbit.php>

Bilingual storytime

SONG, RHYME, FINGER PLAY,
MOVEMENT

PRESCHOOL

KATRINA BERGEN

Hello song sung to Frere Jaques

Hola amigo hola amigo

Como Estas? Como Estas?

Muy bien gracias, muy bien gracias

Y tu? Y tu?

Open shut them

Abranlas, cierrenlas

Abranlas, cierrenlas

Pla,pla,pla,pla, pla

abranlas, cierrenlas

Ponganlas aca.

Dies deditos (sung to ten little Indians)

Uno, dos, tres deditos,
Cuatro cinco seis deditos
Siete, Ocho, nueve, deditos,
Diez deditos son!

Itsy Bitsy Spider

La arana pequenito subio subio subio
Vino la lluvia y se llevo
Salio el sol y todo lo seco
Y la arana pequenito subio, subio subio

Movement

So yo pongo mis dos manos para arriba
Mis dos manos tocan el cielo
Si yo pongo mis dos manos para abajo,
Mis dos manos tocan el suelo.

Arriba, arriba, el cielo
Abajo, abajo el suelo
Mis dos manos dicen chau,
Y se van a descansar

Good bye song

See you later alligator (arms open wide)
Bye bye butterfly (overlap thumbs and make butterfly wings with the rest of your hands)

Additional Information:

Sorry there are no accents. I don't know how yo access them on an iPad.

Information for bilingual storytime

SONG, RHYME, FINGER PLAY,
MOVEMENT

PRESCHOOL

KATRINA BERGEN

See below

Additional Information:

I am sorry I did not put this information on my previous email. Our broadband is out of order and I am going bats.

Nevertheless I took a really good online class from Katie Scherrer through libraryjuiceacademy.com. She also has a blog, es divertido hablar dos idiomas. Last month she announced that she is retiring from the blog but the blog is still there with tons of useful bilingual books and activities for Storytime. I am happy to share url's and other resources from the class as soon as my PC is back online.

Storytime activity rhyme

SONG, RHYME, MOVEMENT

PRESCHOOL

ALLISON ANGELL

For preschool, I like a rhyme called "If You're Wearing Red Today", which I sing (more or less) to the tune of "Mary Had a Little Lamb":

"If you're wearing red today, red today, red today,
If you're wearing red today, jump up and say hooray. Hooray!"

OR, Elizabeth said - if you're wearing your cheeks, your smiles, your hair...

Additional Information: *Rhyme with music and action*

We start this one sitting down, and then kids who are wearing red get to jump up. I ask the kids for suggestions - wearing different articles of clothing, or different colors. I like to begin and end on one that everyone can do (shoes, or a shirt), because on some repetitions, kids don't get to jump up (though I try to make sure that if a kid couldn't jump up one time, he or she will be able to the next time.)

Tick Tock

SONG, RHYME, MOVEMENT

BABY

CRISTINA MITRA, SFPL

Tick tock tick tock
I'm a little coo coo clock
Tick tock tick tock
Now I'm chiming 1 o'clock
Coo coo! (Caregiver raises infant in the air)

Repeat for 2 o'clock and 3 o'clock

Additional Information:

Babies always enjoy this one!

Jeremiah Scarf song

SONG, SCARF ACTIVITY

BABY, TODDLER, PRESCHOOL

SHEILA DICKINSON

Jeremiah blow the fire
Huff Puff Puff

Additional Information: *Kids hold scarf up by corners in front of their faces & we sing a song about blowing out a fire*

Kids sing the song & blow the scarf out of their hands with the final "Puff". Repeat as many times as you want or add variations like trying to catch the scarf, blowing it gently into a baby's face, or placing it on your head & trying to blow it away from there.

Pizza, Pickle, Pumpernickel!

TICKLE

BABY, TODDLER

ARMIN

Pizza, Pickle, Pumpernickel (Pat baby's knees or bounce on your lap)
My little girl shall have a tickle! (Tickle baby)
One for her nose, one for her toes, (can name different body parts)
One for her tummy where the hot dog goes! (can name favourite foods)

Pizza, Pickle, Pumpernickel,
My little boy shall have a tickle!
One for his neck, one for his nose,
One for his tummy where the banana goes

Additional Information: *Have baby on your lap or sitting in front of you for a tickle! Emphasises the names of different parts of the body!*

Yoga

YOGA

TODDLER, PRESCHOOL, SCHOOL
AGE

ALAN BERN

The two books I use the most:

Little yoga : a toddler's first book of yoga / Rebecca Whitford & Martina Selway
Whitford, Rebecca
Henry Holt and Co. | c2005

You are a lion! : and other fun yoga poses / Taeun Yoo
Yoo, Taeun
Nancy Paulsen Books | c2012

Additional Information: *Fun poses that kids and their caretakers can easily do. Match poses to other themes of storytime if you wish.*
Additional books that may be helpful as well:

Stretch / Doreen Cronin and Scott Menchin
Cronin, Doreen
Atheneum Books for Young Readers | c2009

Let's do yoga / Ruth Richards and Joy Abrams ; illustrated by Sandra E. Case
Richards, Ruth
Holt, Rinehart and Winston | 1975

Yoga bear : yoga for youngsters / by Karen Pierce ; illustrated by Paula Brinkman
Pierce, Karen Behan, 1964-
NorthWord Press | c2004

My daddy is a pretzel : yoga for parents and kids / Baron Baptiste ; with illustrations by Sophie Fatus
Baptiste, Baron
Barefoot Books | c2004

Children's book of yoga : games & exercises mimic plants & animals & objects / Thia Luby
Luby, Thia, 1954-
Clear Light Publishers | c1998 | 1st ed

Casa, asi, asi, asi

JOSHUA

Additional Information:

Here is baby's ball

KATHY H.

Additional Information:

This is Big, Big, Big

SALLY

Additional Information:

Tom Thumbs Up

DAVID

Additional Information:

We are here for Story Time opening song

BETH

Additional Information: